

Blackboard Rubric Samples: Literary Analysis Essay

Figure 1: Blackboard View as Posted with Assignment Submission Box.

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|----------------------------------|---|
| Name | Literary Analysis |
| Description | |
| Rubric Detail | |
| | Levels of Achievement |
| Criteria | Assessment |
| MLA Formatting | <p>0 to 10 points</p> <ul style="list-style-type: none"> • Times New Roman 12-point is used for all text. • Entire document is double-spaced. • Header at the top right corner of the page contains last name and page number. • Includes four lines of contact information left-aligned on the first four lines. • Title is centered and does NOT include any other special formatting. • All margins set to 1 inch. • Uses appropriate, creative title for this assignment. |
| Introduction | <p>0 to 10 points</p> <ul style="list-style-type: none"> • Provides focus and direction for the rest of the essay. • Includes thesis statement. • Is a substantial paragraph. • Engages reader's interest. • Mentions short story title, the author, and any needed background information. • Focuses on the interpretation of the story. |
| Thesis | <p>0 to 10 points</p> <ul style="list-style-type: none"> • Accurately previews the main idea to be explored throughout rest of the essay. • Provides focus and direction for the rest of the essay. • Focuses on the interpretation of the story. |
| Analysis | <p>0 to 30 points</p> <ul style="list-style-type: none"> • Focuses on interpretation of story. • Uses third-person point of view. • Uses examples from story to support argument. • Avoids stereotypes or overgeneralized statements. • Uses research as needed to support argument. • Provides substantial support, elaborates upon points, offers adequate examples, etc. • Identifies flaws/biases as needed for counter-interpretations. |
| Conclusion | <p>0 to 10 points</p> <ul style="list-style-type: none"> • Does not introduce new material. • Recaps the main points of report. • Offers appropriate sense of closure. |
| Works Cited | <p>0 to 5 points</p> <ul style="list-style-type: none"> • Is its own page. • Title is Works Cited. • Title is centered on first line of page. • Citations alphabetized. • Titles of articles and other short works are enclosed in quotation marks. • Titles of books, databases, journals, and other long works are italicized. • Uses title case for all article and book titles. • Uses hanging indentation. • Matches in-text citations. |
| Sources/In-Text Citations | <p>0 to 5 points</p> <ul style="list-style-type: none"> • Uses scholarly and reliable sources. • Correct use of paraphrases, summaries, quotations. • Properly integrates quotations into text. • Introduces sources. • Correct in-text citation format. • Periods come AFTER/BEHIND the parenthetical citation. • Commas are not used within parenthetical citations. • Matches Works Cited citations. • Uses 4 in-text citations. |
| Style | <p>0 to 10 points</p> <ul style="list-style-type: none"> • Coherent. • Clear. • Organized. • Uses mixture of sentence types. • Uses appropriate tone. • Uses sentence- and paragraph-level transitions. |
| Editing | <p>0 to 10 points</p> <ul style="list-style-type: none"> • Avoids misspelled words; omitted words; incomplete words; homonyms; compound-type words; unnecessary words • Avoids run-ons; comma splices. • Uses appropriate point of view; avoids second-person point of view and shifts in point of view. • Uses appropriate punctuation, grammar, and mechanics. |

Figure 2: Blackboard View as Used with Gradebook by Instructor for Evaluation.

Literary Analysis Used for Grading

Show Descriptions Show Feedback

MLA Formatting 10 (10.00%)

✓ **Assessment** 10 (10.00%) points

- Times New Roman 12-point is used for all text.
- Entire document is double-spaced.
- Header at the top right corner of the page contains last name and page number.
- Includes four lines of contact information left-aligned on the first four lines.
- Title is centered and does NOT include any other special formatting.
- All margins set to 1 inch.
- Uses appropriate, creative title for this assignment.

Introduction 9 (9.00%)

✓ **Assessment** 9 (9.00%) points

- Provides focus and direction for the rest of the essay.
- Includes thesis statement.
- Is a substantial paragraph.
- Engages reader's interest.
- Mentions short story title, the author, and any needed background information.
- Focuses on the interpretation of the story.

Thesis 10 (10.00%)

✓ **Assessment** 10 (10.00%) points

- Accurately previews the main idea to be explored throughout rest of the essay.
- Provides focus and direction for the rest of the essay.
- Focuses on the interpretation of the story.

Analysis 28 (28.00%)

✓ **Assessment** 28 (28.00%) points

- Focuses on interpretation of story.
- Uses third-person point of view.
- Uses examples from story to support argument.
- Avoids stereotypes or overgeneralized statements.
- Uses research as needed to support argument.
- Provides substantial support, elaborates upon points, offers adequate examples, etc.
- Identifies flaws/biases as needed for counter-interpretations.

Conclusion 9 (9.00%)

✓ **Assessment** 9 (9.00%) points

- Does not introduce new material.
- Recaps the main points of report.
- Offers appropriate sense of closure.

Works Cited 4 (4.00%)

✓ **Assessment** 4 (4.00%) points

- Is its own page.
- Title is Works Cited.
- Title is centered on first line of page.
- Citations alphabetized.
- Titles of articles and other short works are enclosed in quotation marks.
- Titles of books, databases, journals, and other long works are italicized.
- Uses title case for all article and book titles.
- Uses hanging indentation.
- Matches in-text citations.

Sources/In-Text Citations 5 (5.00%)

✓ **Assessment** 5 (5.00%) points

- Uses scholarly and reliable sources.
- Correct use of paraphrases, summaries, quotations.
- Properly integrates quotations into text.
- Introduces sources.
- Correct in-text citation format.
- Periods come AFTER/BEHIND the parenthetical citation.
- Commas are not used within parenthetical citations.
- Matches Works Cited citations.
- Uses 4 in-text citations.

Style 9 (9.00%)

✓ **Assessment** 9 (9.00%) points

- Coherent.
- Clear.
- Organized.
- Uses mixture of sentence types.
- Uses appropriate tone.
- Uses sentence- and paragraph-level transitions.

Editing 9 (9.00%)

✓ **Assessment** 9 (9.00%) points

- Avoids misspelled words; omitted words; incomplete words; homonyms; compound-type words; unnecessary words
- Avoids run-ons; comma splices.
- Uses appropriate point of view; avoids second-person point of view and shifts in point of view.
- Uses appropriate punctuation, grammar, and mechanics.

Note: This view provides space for feedback; that information is not shown here.