

## General Letter Grade Rubric

The following rubric outlines the expectations for each grade level. This grading scale is used for such projects as the Film Review Project, Oral History Project, etc.

<b>Grade</b>	<b>Description</b>
<b>A</b>	Directly adheres to instructions; responses are thorough, specific, and substantial; uses clear and coherent language; includes supporting examples but avoids tangential comments; indicates obvious knowledge of topic.
<b>B</b>	Adheres to instructions; responses are adequate; uses adequate language; includes relevant information; indicates sufficient knowledge of topic.
<b>C</b>	Addresses topic but may not adhere to all parts of instructions; responses are inadequate, vague, and/or insubstantial; uses passable language; included information may be related but not necessarily relevant; indicates some knowledge of topic.
<b>D</b>	Somewhat relates to topic but does not adhere to instructions; responses are grossly inadequate in length, content, and substance; uses inadequate, unclear, confusing language; lacks supporting examples or information; work relies primarily on personal opinion and vague generalizations; indicates insufficient knowledge of topic.
<b>F</b>	Does not address topic or instructions; responses are paltry and woefully void of substance; uses insufficient, confusing language; lacks supporting examples or information; work relies entirely on personal opinion and vague generalizations; does not indicate knowledge of topic.
<b>+</b>	Exceeds expectations of general letter grade.
<b>-</b>	Indicates work is between the expectations of two different letter grades.